

Class I Activity Report

Month: May

Rhyme Time Fun – Dress a Rhyme Competition

Class I students participated in the exciting “Dress a Rhyme” fancy dress and rhyme recitation activity held on May 6, 2025, in the school auditorium. The event was designed to bring nursery rhymes to life, as children dressed up as characters from their favourite rhymes - like animals, fruits, stars, or storybook figures - and confidently recited 5- to 6-line rhymes on stage.

The event encouraged creativity, expression, and confidence, as students showcased homemade costumes, used simple props, and performed with clarity and enthusiasm. Judged on costume creativity, voice clarity, connection to the rhyme, and overall presentation, the activity turned out to be a joyful celebration of language, imagination, and performance.

It was a delightful experience that helped children express themselves confidently and made the rhymes come alive with colour, fun, and cheer!

I-A







I-B





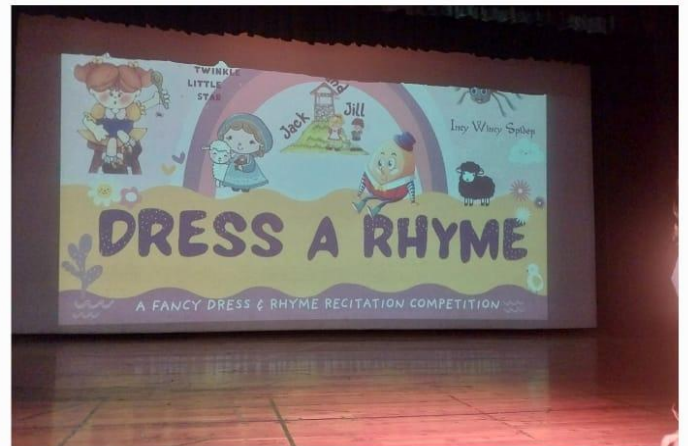


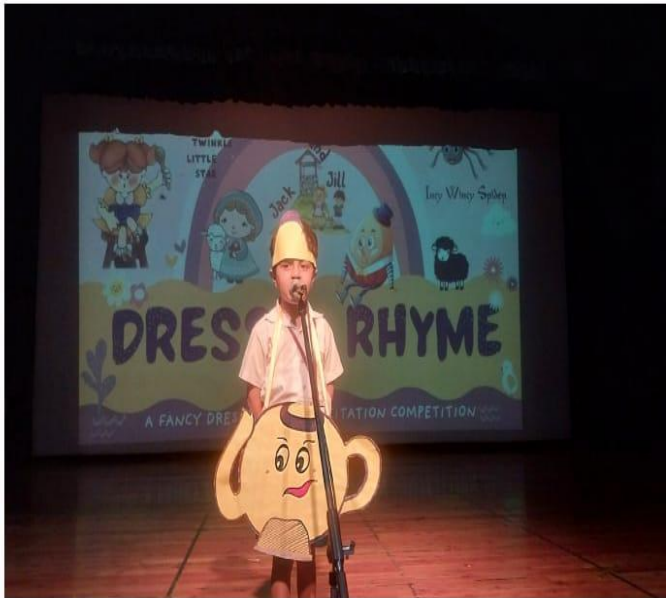
I-C





I-D







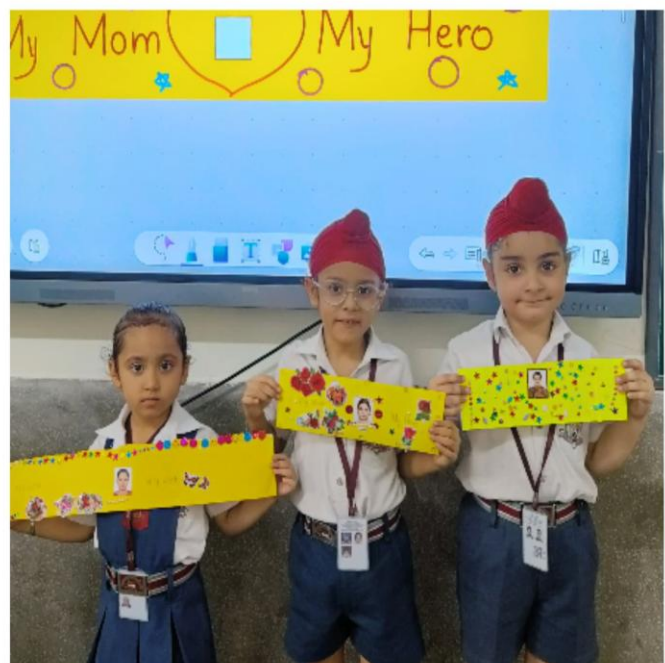
Mother's Day Activity

To celebrate the unconditional love and care of mothers, Class I students participated in a heartfelt Mother's Day activity. Each child created a beautiful crown for their mother, featuring a passport-size photo of their mom placed at the center.

The children lovingly decorated the crowns using craft materials like glitter, stickers, and drawings, making each one unique and vibrant. On the crown, they wrote the touching message: "My Mother, My Hero" - a tribute expressing their gratitude and admiration.

This activity not only fostered creativity and fine motor skills, but also helped students understand the value of expressing love and appreciation. The crowns were a wonderful token of affection, creating a meaningful connection between the children and their mothers through art and emotion.

I-A





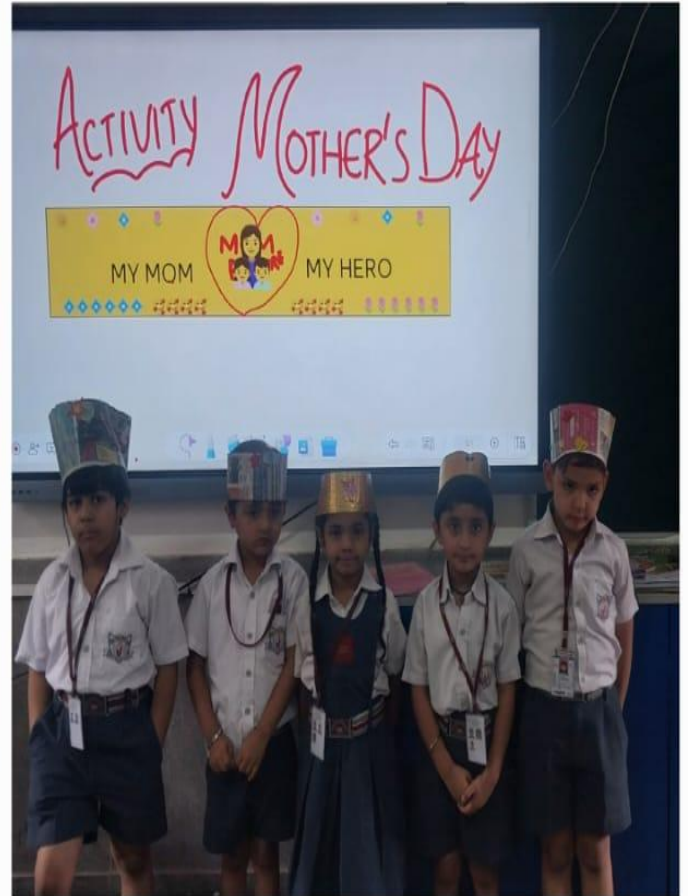
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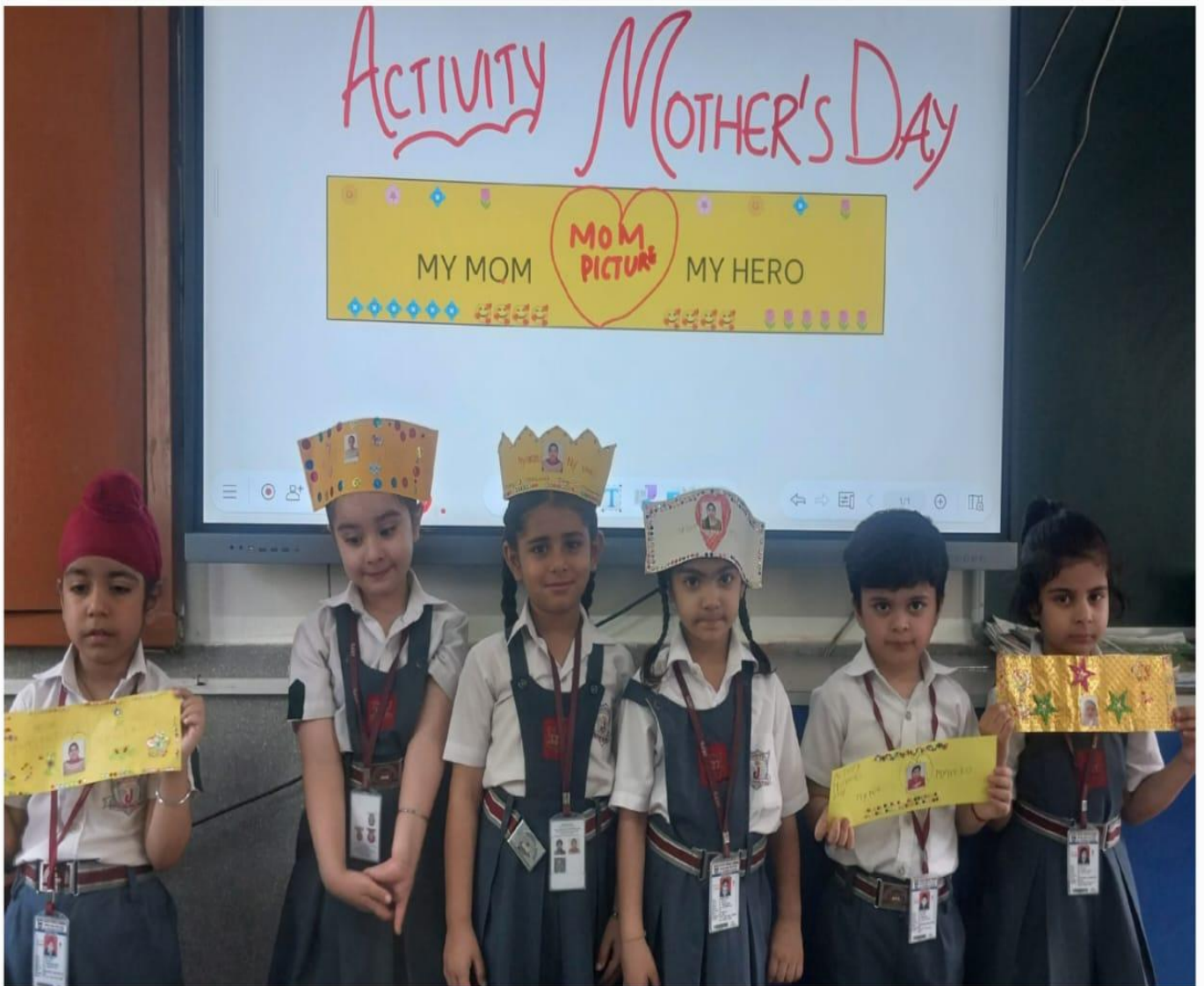




I-C







BAGLESS DAY ACTIVITIES

Move In, Move Out Activity

As part of the Bagless Day initiative aimed at promoting joyful and experiential learning, Class I students participated in an energetic and engaging activity called “In and Out.” In this game, a group of children stood in a circle. Upon hearing the instruction “In,” they jumped into the circle; upon hearing “Out,” they jumped back to their original positions.

This simple yet effective game helped children improve their gross motor skills, listening abilities, and body coordination. The clear, repetitive commands encouraged quick responses and enhanced their ability to follow directions while staying active and engaged. The cheerful atmosphere and enthusiastic participation made the activity a joyful experience, reinforcing the goals of Bagless Day by combining fun with physical development.

I-A







I-B













I-D









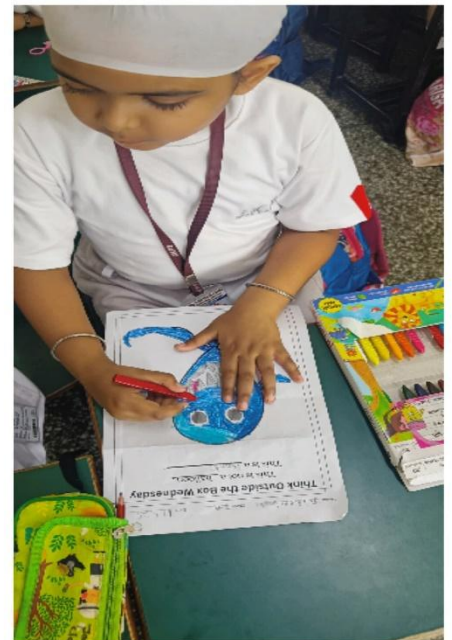
Think Out of the Box Wednesday

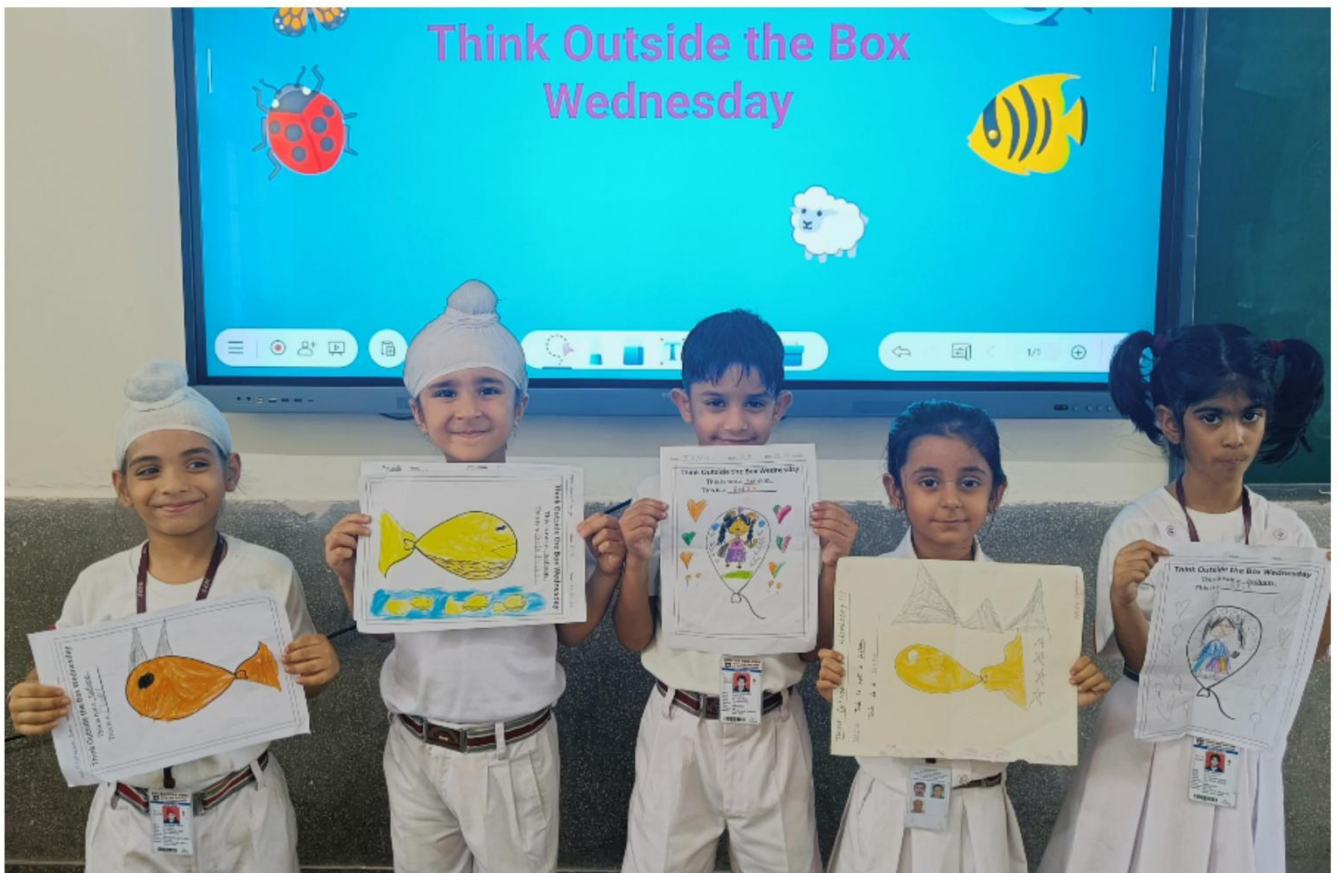
As part of the Bagless Day celebrations, designed to nurture creativity and imaginative thinking, Class I students participated in an exciting activity titled “Think Out of the Box.” Each child received a worksheet featuring the outline of a balloon. The task was to imagine that the shape was not a balloon and to creatively reinterpret what it could be.

Children were encouraged to transform the balloon into anything they could imagine - a bird, fish, boy, girl, or even something unique. This activity sparked their imagination and gave them the freedom to explore new ideas without limitations.

The outcome was a delightful display of originality and artistic expression. Some turned the balloon into playful animals, while others imagined it as different objects or characters. The activity successfully fostered creative thinking, visual imagination, and fine motor skills, making it a highlight of Bagless Day by blending fun with innovative learning.

I-A









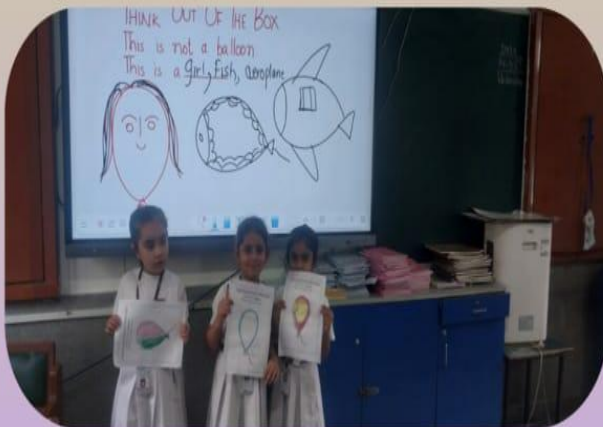
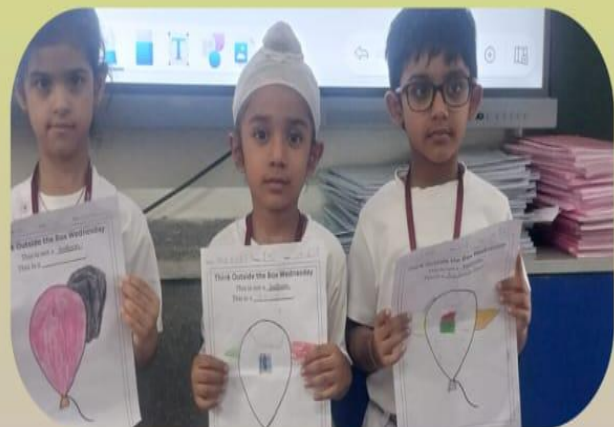
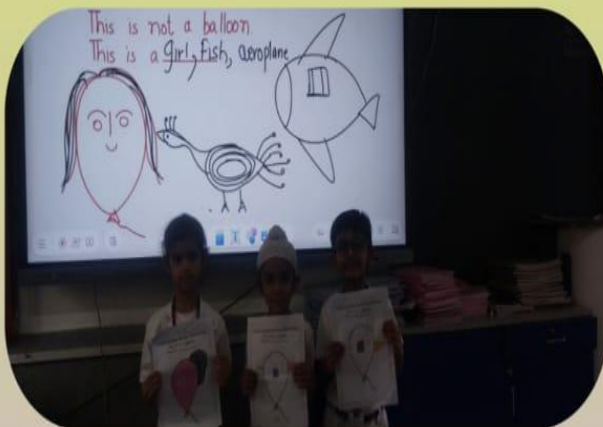
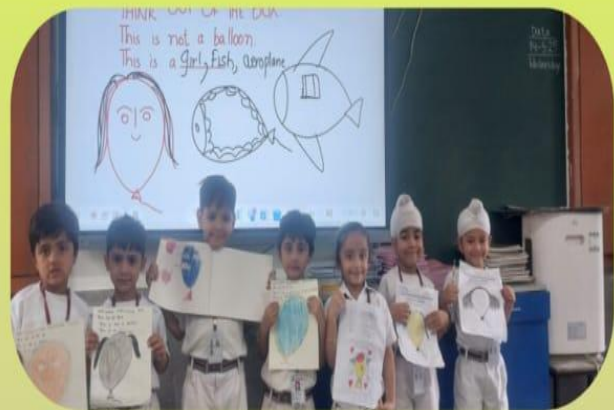
I-B



I-C



I-D



शब्दों की रेलगाड़ी गतिविधि

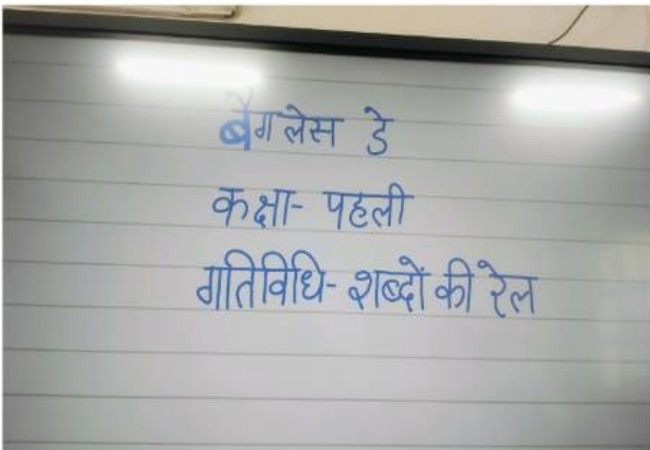
बॅंगलेस डे के अवसर पर कक्षा 1 में एक रोचक और रचनात्मक भाषा गतिविधि "शब्दों की रेलगाड़ी" आयोजित की गई। इस गतिविधि का उद्देश्य बच्चों में **शब्द निर्माण की समझ और सहयोग की भावना को बढ़ाना था।** बच्चों को रंग-बिरंगे डिब्बों (कोच) के आकार के चार्ट पेपर दिए गए, जिन पर हिंदी वर्णमाला के अक्षर लिखे थे। उन्होंने मिलकर अक्षरों को जोड़कर **नए-नए शब्द** बनाए और मिलकर **"शब्दों की रेलगाड़ी आई..."** गीत भी बड़े उत्साह से गाया। यह गतिविधि न केवल शैक्षिक रही, बल्कि बच्चों के लिए **मनोरंजक और सहभागितापूर्ण अनुभव** भी साबित हुई। सभी बच्चों ने पूरे उत्साह और आनंद के साथ भाग लिया और हिंदी भाषा से जुड़ाव और रचनात्मकता को महसूस किया।

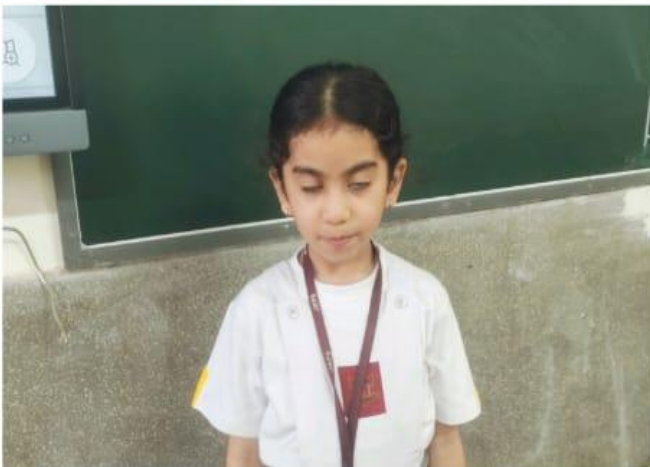
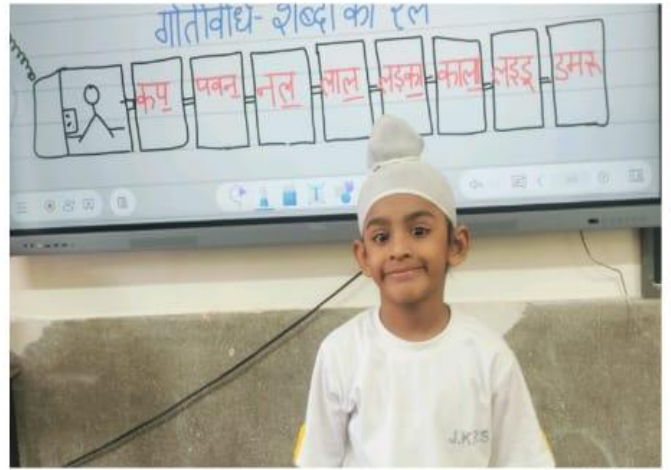
I-A





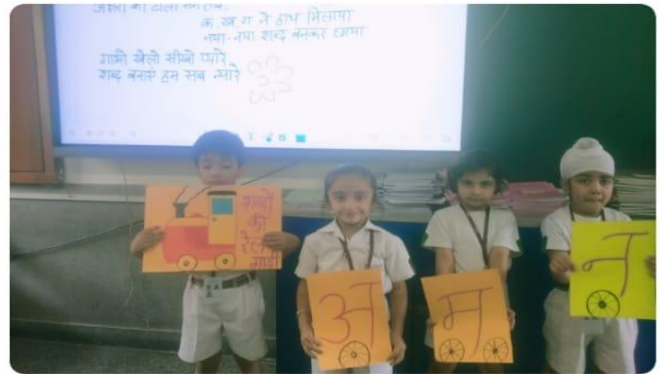
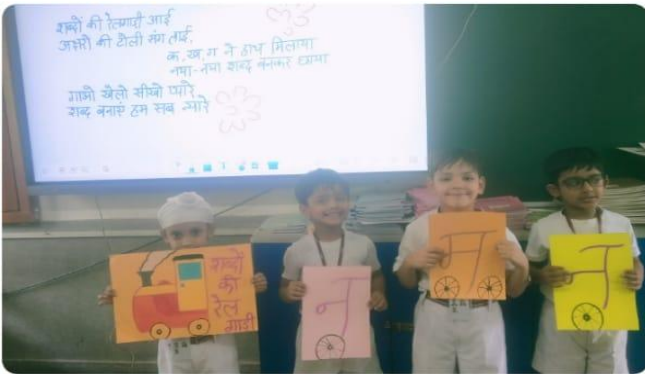
I-B







I-D

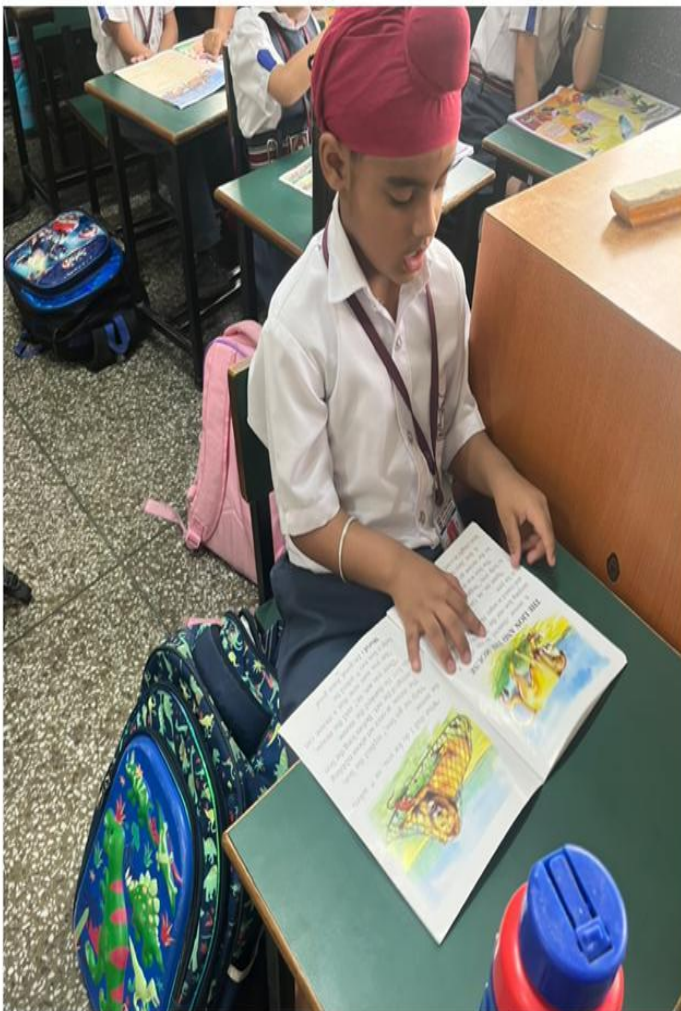


Book Week Activity – Special Reading Hour

As part of the Book Week 2025 celebration, a Special Reading Hour was organised for Class I students on May 15, 2025, during the first period. The aim of this activity was to encourage a love for reading and promote a literary atmosphere within the school.

Students brought their favourite books, storybooks, and magazines, and enjoyed reading them quietly. Some even shared what they were reading with their classmates. The activity provided a calm, joyful, and enriching experience that helped foster interest in books and independent reading habits among young learners.







Number Card Activity

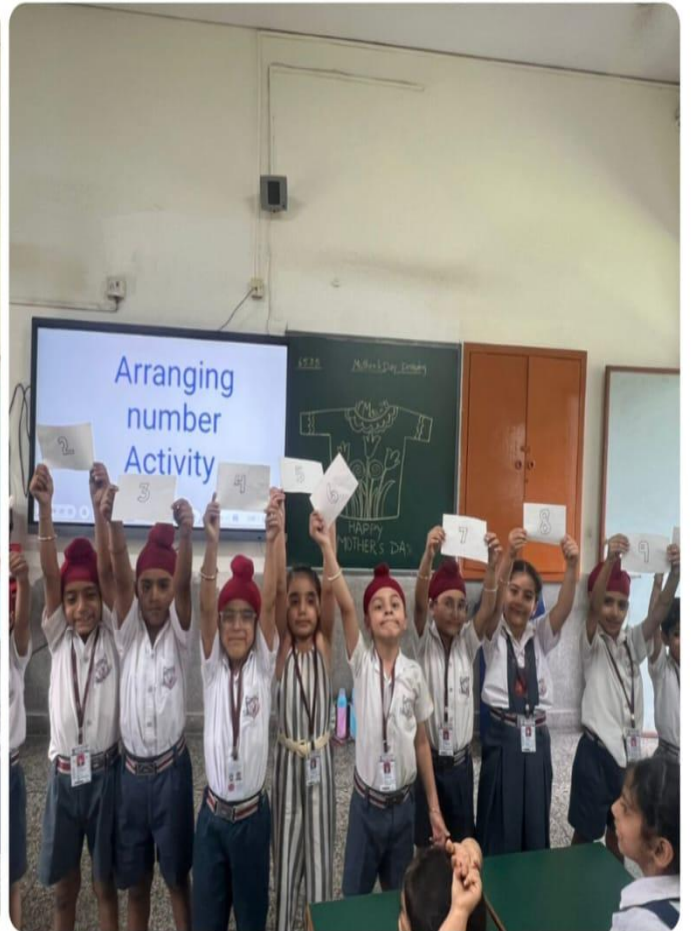
The Number Card Activity was conducted as an engaging and interactive maths session for Class I students. In this activity, students were given number cards and asked to arrange themselves in the correct numerical order to form a “number train.” The range of numbers varied, giving all students a chance to participate and think quickly.

The activity encouraged number sequencing, logical thinking, and teamwork. With the added element of time, students stayed focused and supported each other enthusiastically. It turned out to be a fun and effective way to strengthen number sense through movement, interaction, and collaborative learning.

I-A

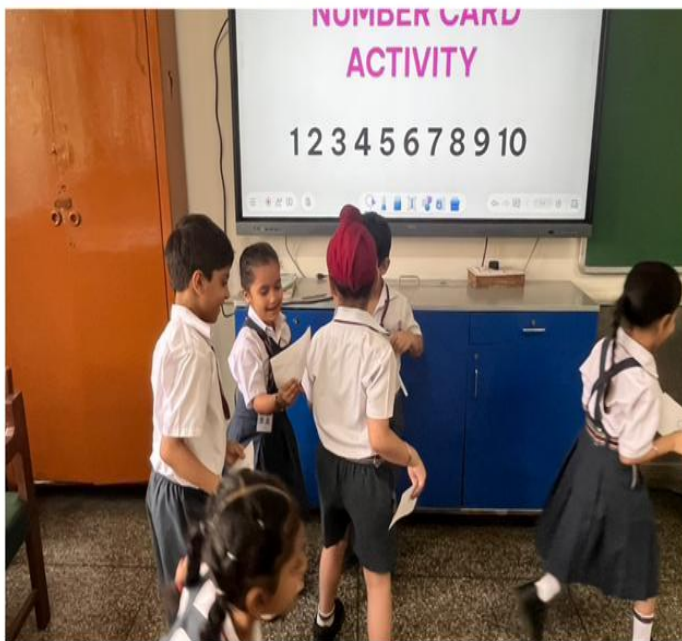
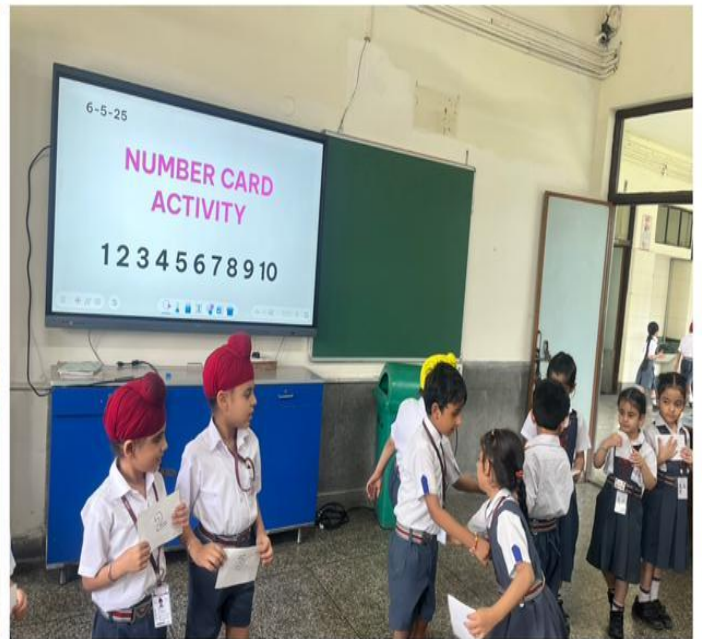


I-B

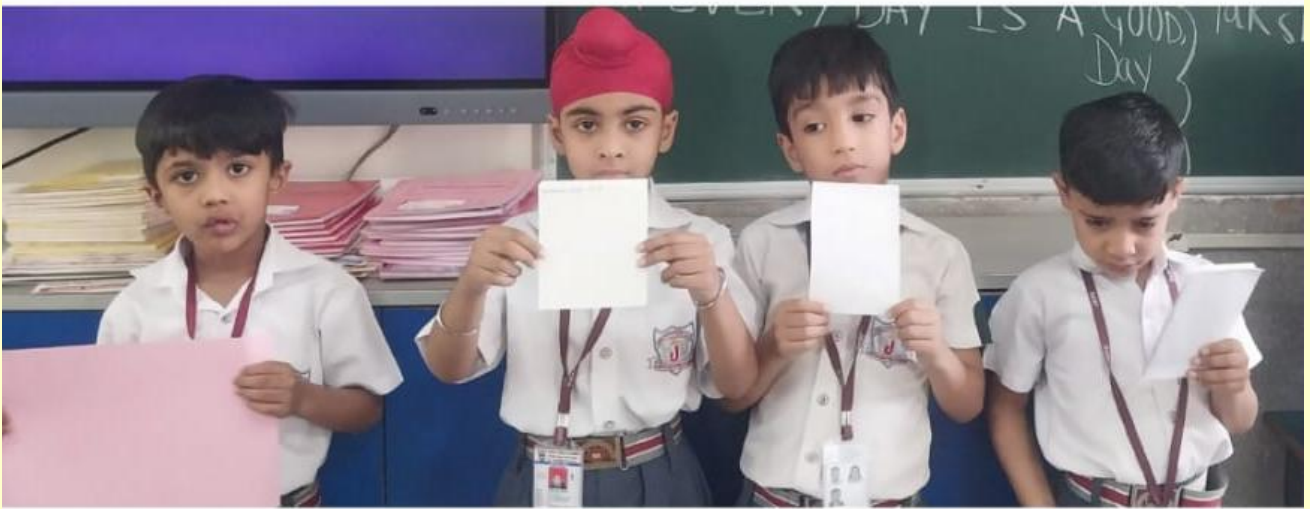




I-C



I-D



MAY ACTIVITY REPORT

Class II

ACTIVITIES

Mother's Day Activity

On the joyous occasion of Mother's Day, a heartwarming activity was conducted for the students of Class II. The children participated enthusiastically in a letter-writing activity, where they penned beautiful letters dedicated to their mothers. Through their innocent words and colourful drawings, they expressed deep love, gratitude, and appreciation for everything their mothers do. Some students wrote about how their mothers care for them when they are sick, help them with their studies, cook their favourite food, and shower them with unconditional love. They also used stickers and other decorative materials to make their letters more attractive and special. The activity celebrated the special bond between a mother and child, while nurturing emotional expression and gratitude among students.

II A





II B







II D





FLAMELESS COOKING ACTIVITY

A fun and engaging *Flame-less Cooking Activity* was conducted for the students of Class II, where the young chefs prepared delicious and colourful Monaco biscuit snacks. The students excitedly arranged their biscuit bases and garnished them creatively using ingredients such as chopped tomatoes, cucumber, onion, boiled corn, cheese, coriander leaves, and tomato ketchup. With great enthusiasm, they turned simple biscuits into beautiful and tasty snack mats. The activity not only allowed students to showcase their creativity but also taught them about healthy food choices and table manners. It was a hands-on experience that encouraged teamwork, fine motor skills, and confidence in presenting their creations. The classroom was filled with joy, excitement, and the tempting aroma of their delightful preparations.







ASSEMBLIES

WORLD BOOK DAY

The students of Class II-D conducted a thoughtful and delightful assembly on the occasion of World Book Day. It began with a soulful morning prayer, setting a positive tone for the day. This was followed by the Thought of the Day, which emphasized the importance of reading and gaining knowledge through books.

Children shared how books are our true friends -they teach us, entertain us, and transport us to magical worlds of imagination. The highlight of the assembly was a beautiful and meaningful poem on books and the joy of reading. The assembly was inspiring and encouraged everyone to develop a love for books.

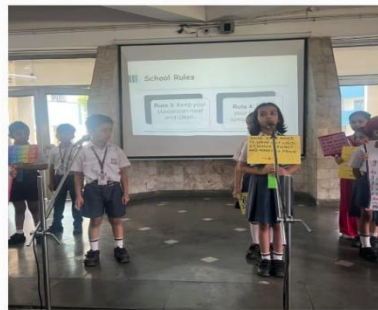




SCHOOL RULES

The students of Class II-A conducted a meaningful and engaging morning assembly on 13th May 2025, centred around the theme of School Rules. It began on a spiritual note with a prayer, setting a respectful tone for the day. This was followed by a thoughtful message, reminding everyone of the importance of following school rules to maintain discipline and harmony.

The students shared simple yet impactful lines on various school rules—such as maintaining silence in the corridors, respecting teachers and peers, being punctual, and keeping the school clean. Their confident and clear delivery reflected their understanding of these important values. A pledge was then taken collectively, reinforcing their commitment to following the rules diligently. The assembly concluded with a cheerful and melodious song about school rules, leaving everyone inspired and smiling. It served as a delightful reminder of how rules help create a happy and safe school environment.



COMPETITION

AROUND THE WORLD

A colourful and enriching competition was held on the theme “*Around the World*” for the students. Each student represented a different country as its brand ambassador, sharing interesting facts about their chosen nation. Dressed in traditional costumes, they confidently spoke about the culture, language, famous landmarks, food, and festivals of countries like Japan, Egypt, Brazil, France, and India.

Every presentation was filled with enthusiasm and pride. The highlight of the competition was the way students brought each country to life through confident speech and creative presentation. The activity helped enhance general knowledge, boost public speaking skills, and build self-confidence.

II A



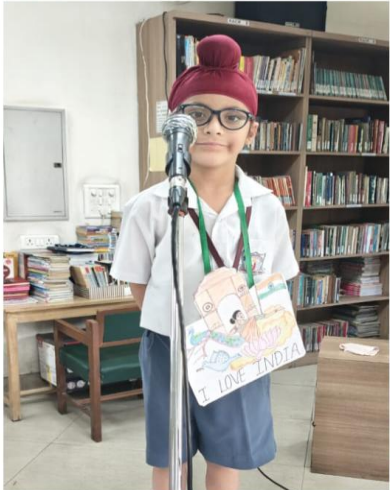


II B



II C







BAGLESS DAY

ADDITION BOARD GAME

On the occasion of Bagless Day, a joyful and interactive Addition Board Game activity was conducted for the students of Class II. The day focused on making learning fun through play-based methods. Students brought colourful and creative board games from home, all themed around addition. Children excitedly played in pairs and small groups, taking turns, rolling dice, and solving addition sums to move ahead on their game boards. The classroom buzzed with laughter, learning, and friendly competition. This activity not only reinforced addition skills but also taught cooperation, patience, and how to follow rules. It successfully combined fun with learning and embodied the spirit of Bagless Day - learning beyond books in an enjoyable and meaningful way.

II A





II B





II C







INTERNATIONAL FAMILY DAY

On the occasion of *International Family Day*, a meaningful and heartwarming activity was conducted for Class II students. To celebrate the importance of family, children brought a printout of a family tree from home. They creatively pasted or drew photographs of their family members and wrote their names neatly.

The activity helped children understand family relationships and appreciate the love and support they receive from their families. After completing their family trees, each child spoke a few lines about one special family member, sharing why that person is important to them. Some talked about their caring mothers, while others expressed love for their grandparents, siblings, or fathers. The activity encouraged emotional bonding, improved speaking skills, and gave children an opportunity to proudly talk about their families. It was a joyful and touching experience that filled the classroom with warmth and laughter.

II A



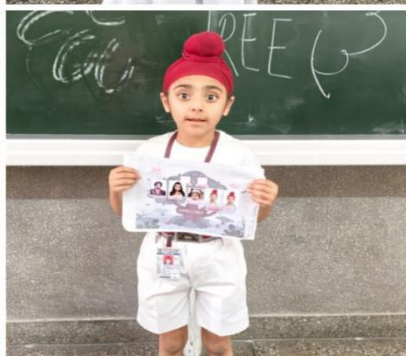
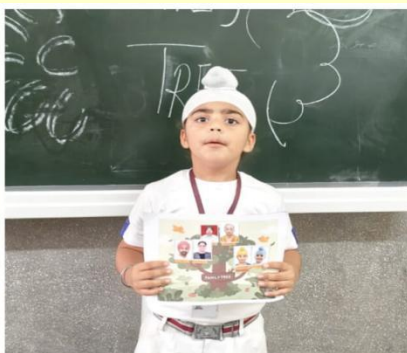


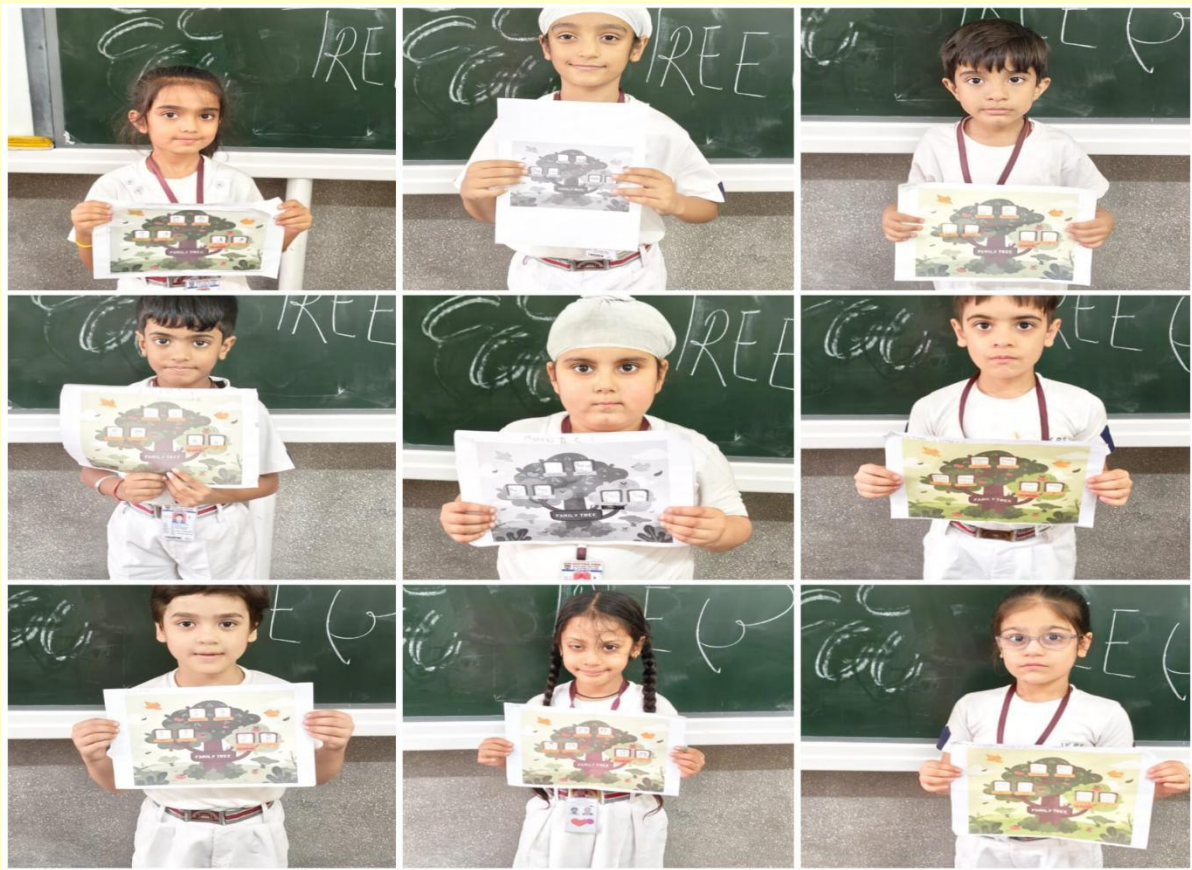
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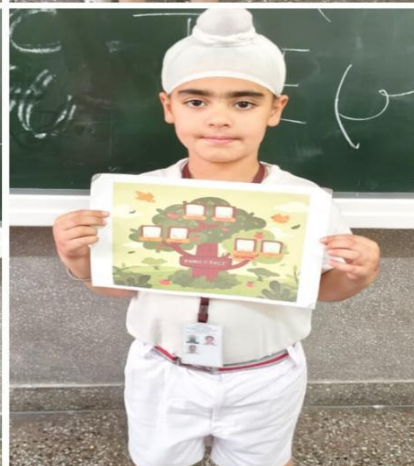
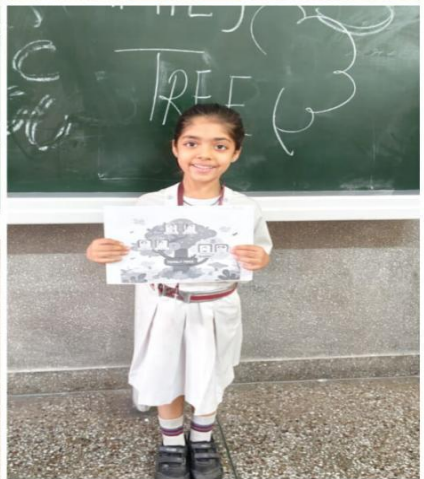




II C









मेरी वस्तु सबसे अनोखी

इस बार कक्षा 2 के विद्यार्थियों ने अपनी पसंदीदा वस्तु/खिलौने का प्रस्तुतीकरण कक्षा में किया। इस गतिविधि का मुख्य उद्देश्य विद्यार्थियों में आत्मविश्वास को बढ़ाना, उनकी झिझक को दूर करना तथा दूसरों के समक्ष स्वयं के विचारों को प्रस्तुत करना था। इस गतिविधि के माध्यम से विद्यार्थियों के वाचन कौशल को बढ़ावा मिला और उनमें नई ऊर्जा का संचार हुआ।









Class III - May Activity Report

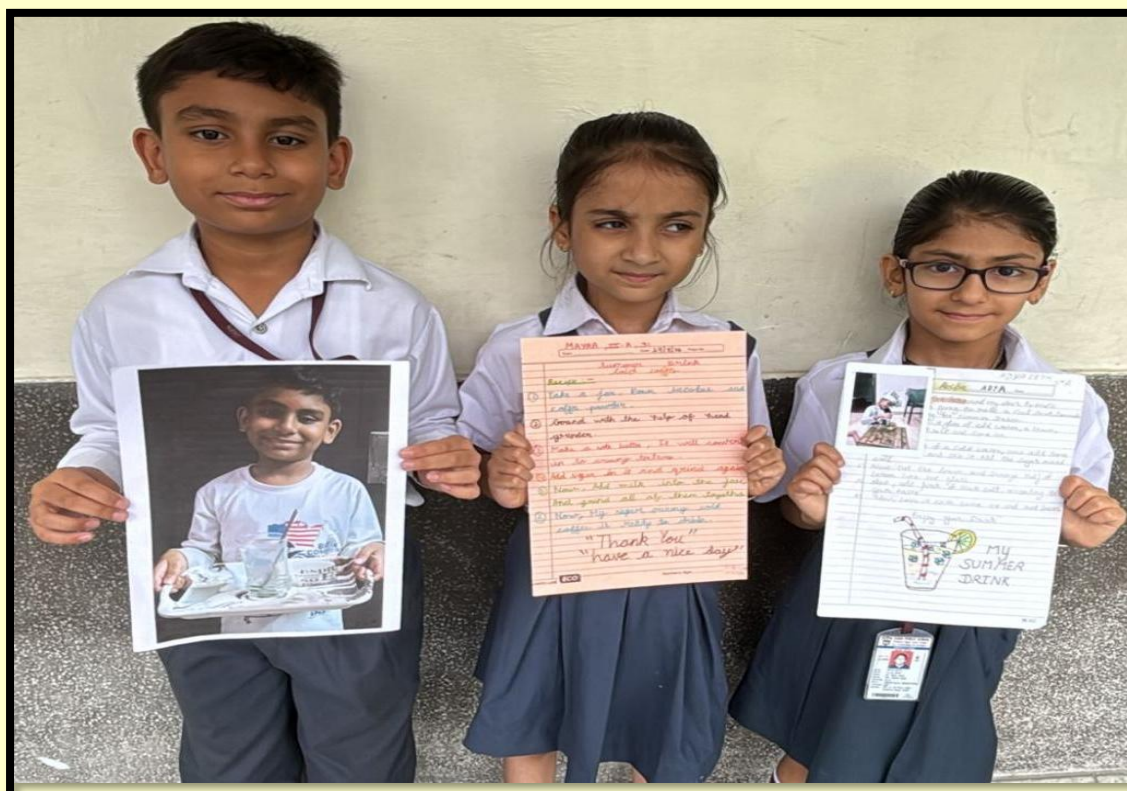
Summer drink activity

Students of Class III participated in a fun activity titled “*My Favourite Summer Drink.*”

They wrote the recipe of their favourite summer drink at home, prepared it, and brought a photograph of themselves with the drink. In class, they described the preparation process during a *Show and Tell* session, using vocabulary related to taste, texture, and ingredients.

The activity helped enhance their speaking and writing skills in an engaging and enjoyable way.

III-A











III-C



III-D



Mother's Day activity

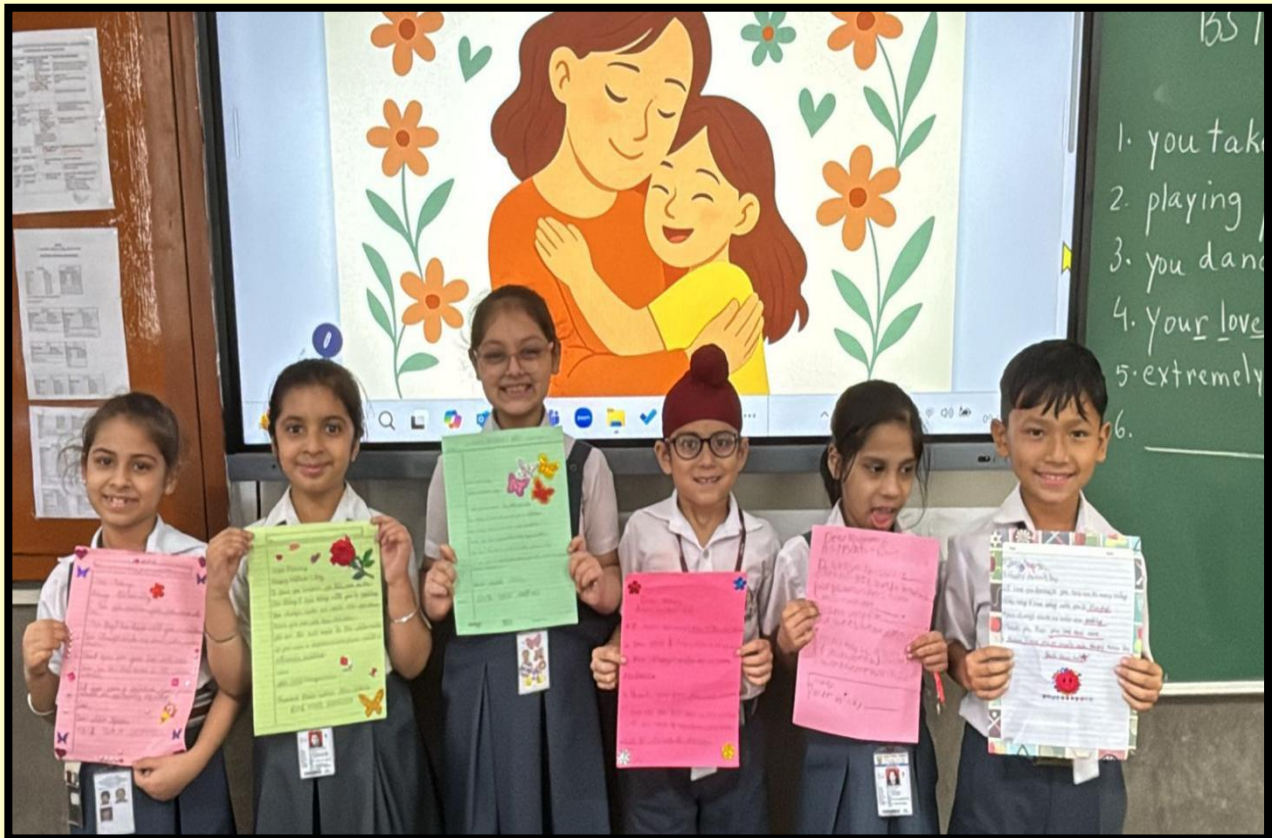
Through this Mother's Day letter-writing activity, students deepened their emotional connection with their mothers by expressing their love and appreciation in a creative and heartfelt way. By adding fun puzzles and personal touches to their letters, children celebrated the unique bond they share with their mothers, making the experience joyful and memorable.

This activity helped them reflect on the special role their mothers play in their lives and gave them a chance to communicate their feelings in a thoughtful and meaningful manner.

III-A



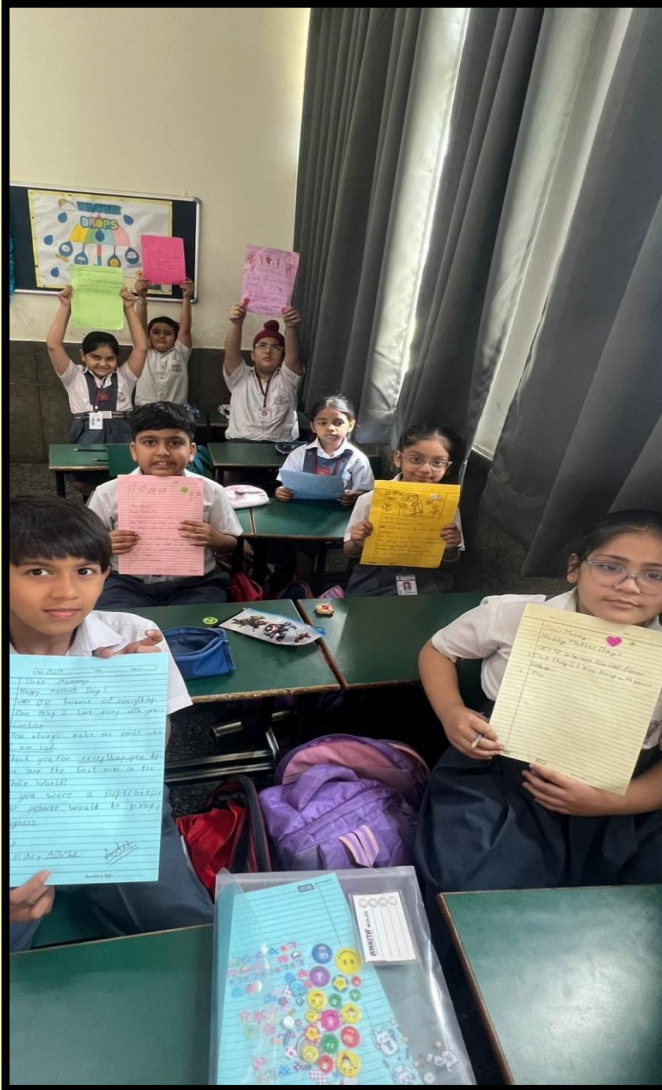




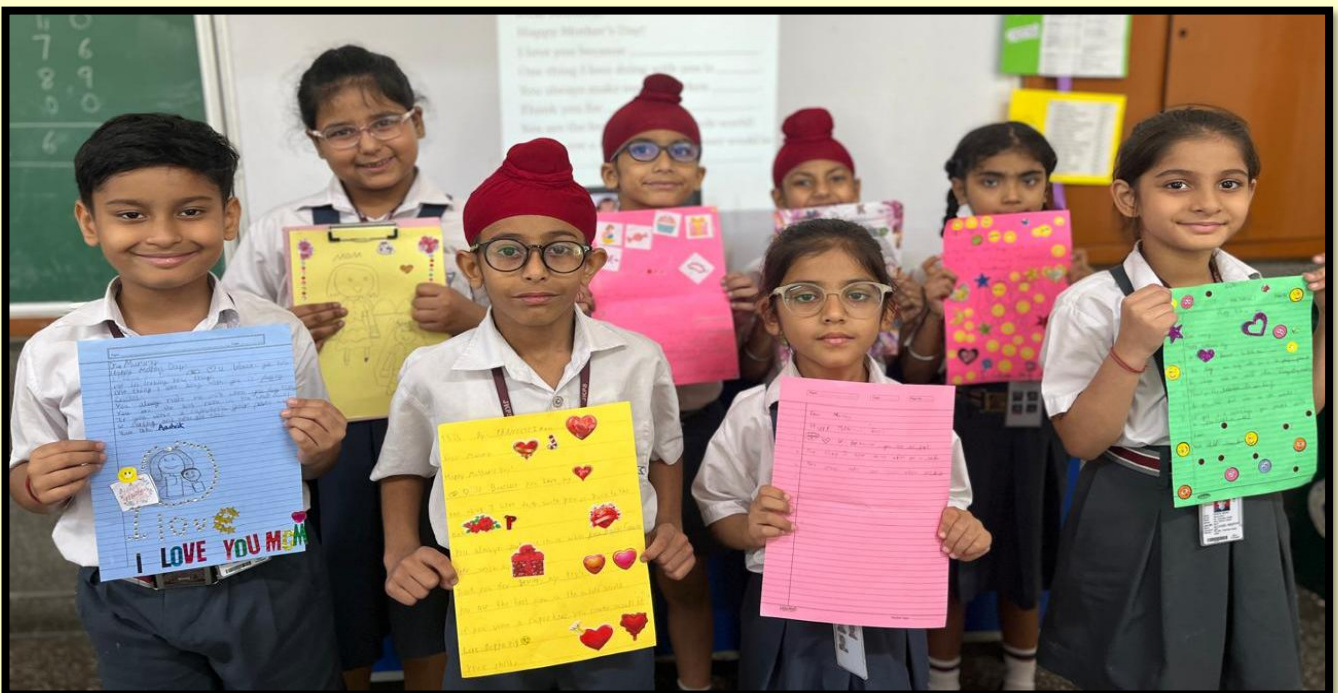
III-B







III-D





Competition

Beaks That Speak: Class III “Bird Talk” Competition

Date: 8 May 2025

Participants: Class III (Roll Nos. 14–27)

Language: English

Our school library was abuzz with excitement as the young naturalists of Class III took the stage for the much-anticipated “Beaks That Speak” competition. Each participant transformed into their chosen bird—sporting vibrant masks, handcrafted beaks, and creative headgear—to bring the fascinating world of avian life to vivid reality. Under bright spotlights, students delivered short, engaging presentations in English, sharing unique insights about their birds’ special features—be it the peacock’s iridescent plumage, the hummingbird’s lightning-fast wings, or the wise owl’s silent flight. Their confident voices and lively expressions held the audience spellbound, while colourful costumes highlighted each bird’s character. Behind the scenes, judges observed keenly for imagination and accuracy. They praised props made from recycled materials—cardboard crests, papier-mâché beaks, and feathered adornments—alongside clear and enthusiastic delivery. Accurate facts, neat presentation, and engaging storytelling earned smiles from both teachers and classmates.

The event blended research and artistry. Students explored books and online resources, discovering fun facts such as habitat, diet, and unique traits of their birds. They then let their creativity take flight, crafting costumes and rehearsing their speeches until they shone with confidence.

“Beaks That Speak” celebrated more than facts—it celebrated curiosity, sustainability, and the joy of self-expression. As the applause echoed and the feathers came off, our young learners beamed with pride, already eager for their next adventure.

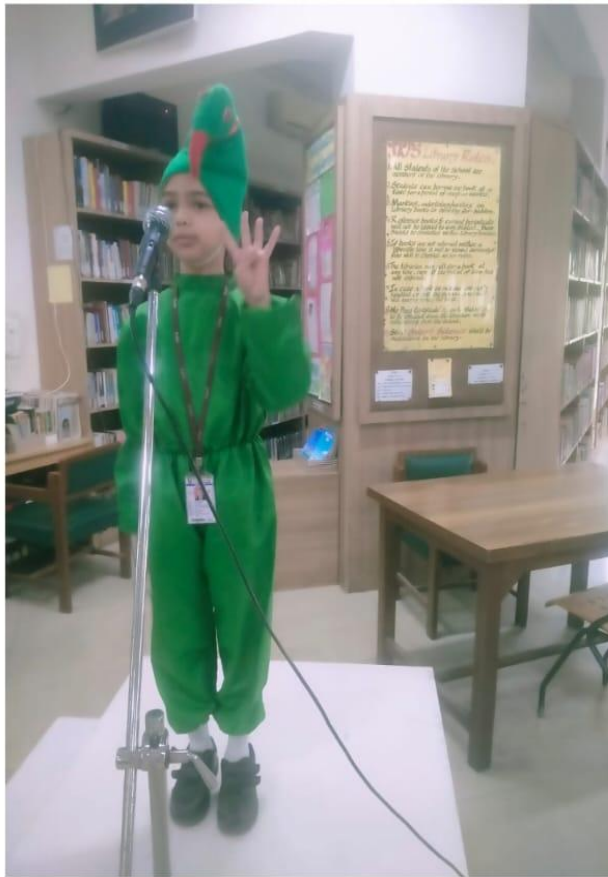


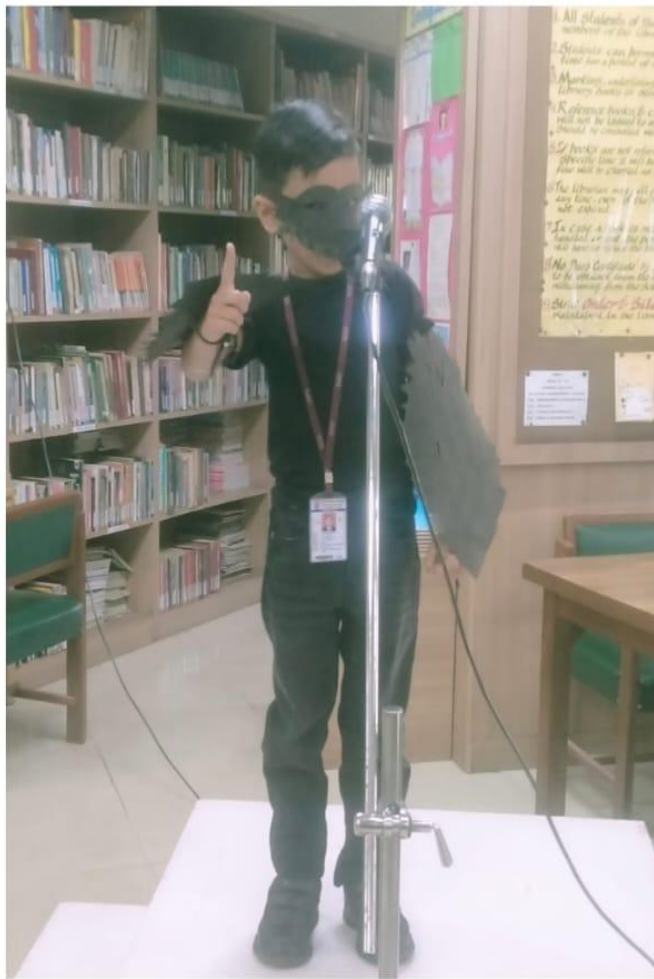




III-A







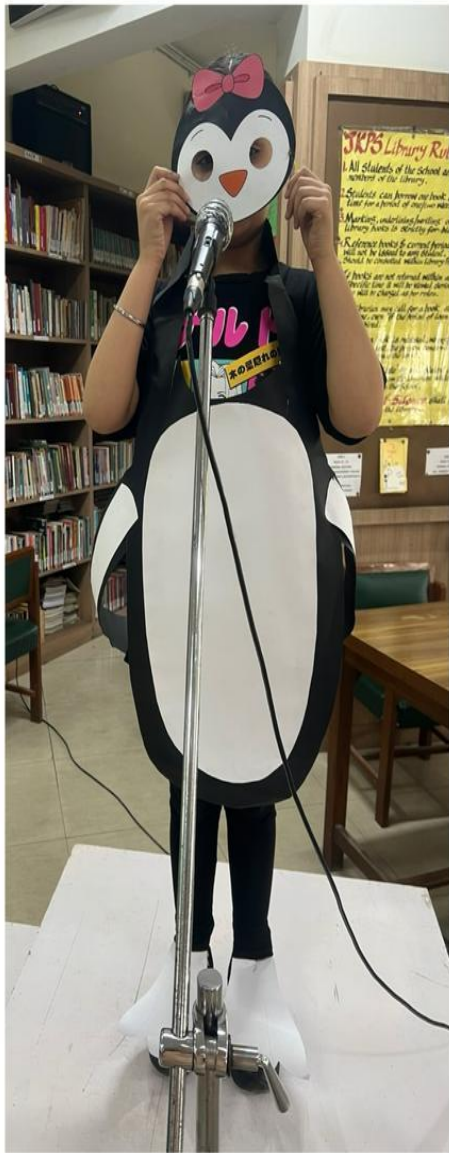
III-B



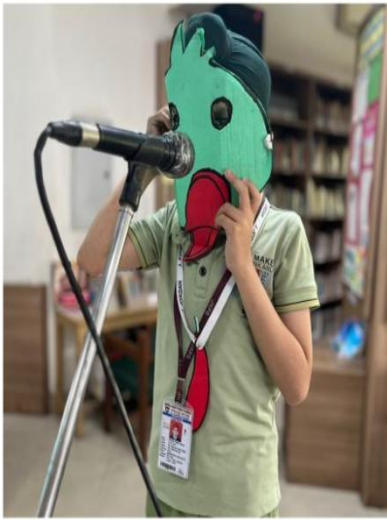












Bagless day

Students attended an engaging session focused on *Road Safety Rules*. The session began with a virtual tour, offering a realistic and visual understanding of key safety measures. Following this, students participated in an interactive quiz to reinforce their learning.

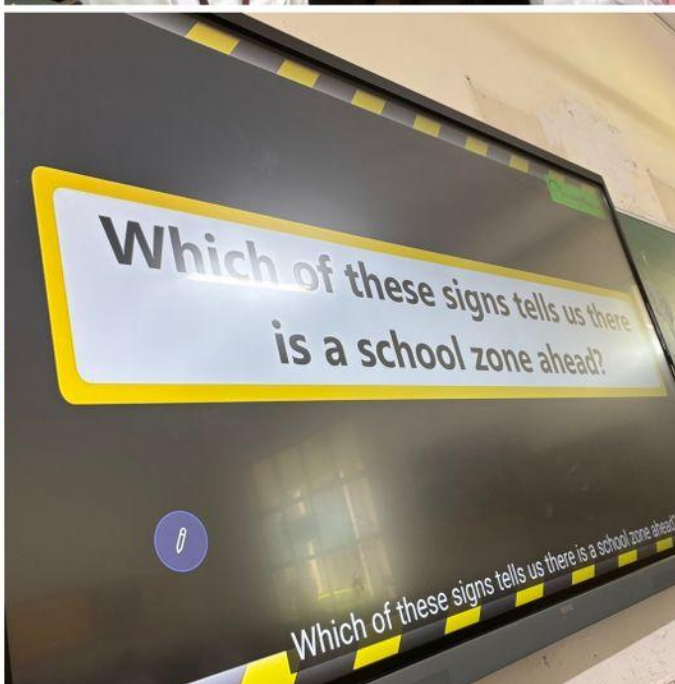
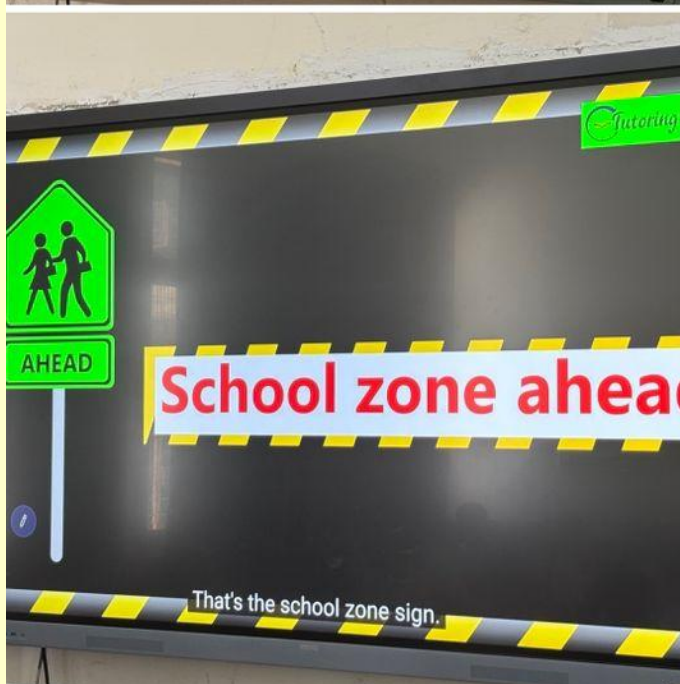
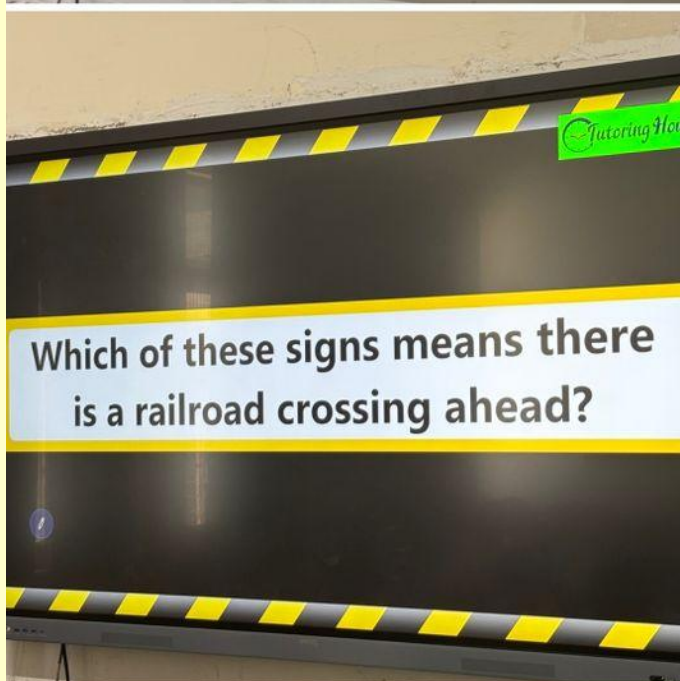
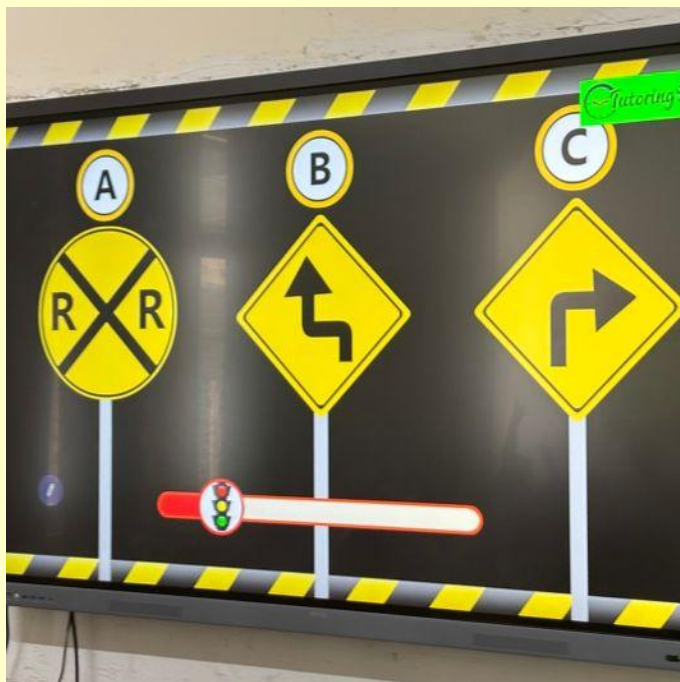
The activity concluded with a hands-on session where children creatively demonstrated their understanding of road safety concepts. This comprehensive approach built awareness and encouraged safe, responsible behaviour on the road.

III-A









III-B



















गतिविधि – “ध्वनि से बने शब्दों का जादू!”

बच्चों ने बड़ी रुचि और उत्साह के साथ इस गतिविधि में भाग लिया। इस अभ्यास से उनकी शब्दावली में वृद्धि हुई और ध्वनियों की समझ भी बेहतर हुई।

यह गतिविधि भाषा अधिगम को रोचक और सहभागितापूर्ण बना गई।

III-A



Bagless Day

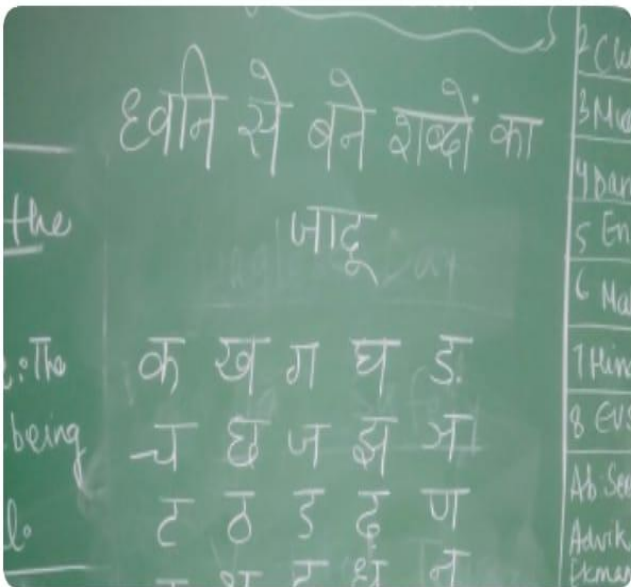
ध्वनि से बने
शब्दों का जादू

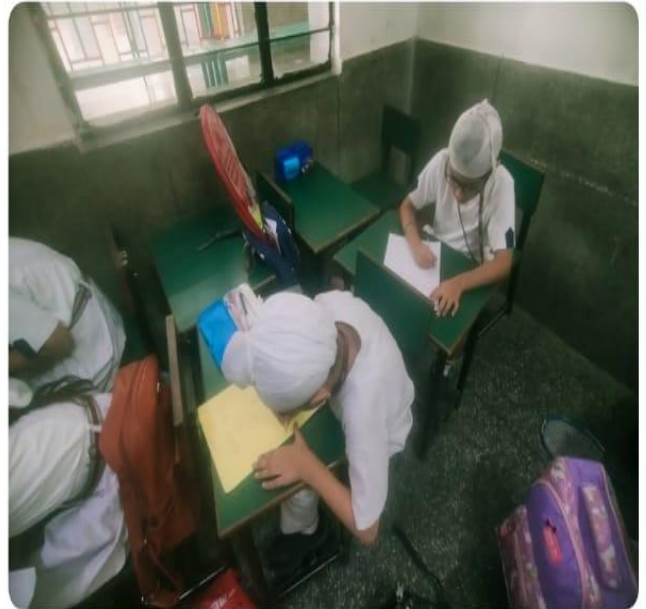
क - कबूतर, कलम, कक्षा, कमल, कंगूर













Readers are leaders

To celebrate the joy of reading, children observed **Reading Week** in school with great enthusiasm, participating in activities like story reading, bookmark making, and book talks. The highlight was a **Book Fair** organized on campus, where students explored a wide variety of books and selected titles that sparked their interest. This experience proved highly beneficial, as it improved their vocabulary, boosted comprehension skills, and encouraged regular reading habits. The event nurtured curiosity, imagination, and a love for books, reinforcing the idea that "**Readers are Leaders**"—those who read today will lead tomorrow.

III-A











III-D



Morning Assembly

Mother's Day Assembly Report

Date: Wednesday, 7 May 2025

Venue: Jaspal Kaur Public School Assembly Hall

The assembly began on a serene note with a heartfelt **Shabad** recital led by Class III-A. With heads respectfully covered, students and teachers joined in prayer, creating a devotional atmosphere that set the tone for the celebration.

This peaceful beginning gave way to a delightful skit titled “**The Magic Makeup Kit.**” Through playful dialogue and vibrant props, students illustrated how a mother's love can transform the ordinary into something magical, reminding everyone of the everyday wonders that mothers bring into our lives.

Following the skit, the hall came alive with the lively song-and-dance performance “**Maa O Meri Maa.**” The expressive choreography and heartfelt vocals drew enthusiastic applause from the audience.

Our respected Principal Ma'am then addressed the gathering, speaking eloquently about the immeasurable sacrifices made by mothers and the pivotal role of mother-figures in nurturing future generations. Her inspiring words resonated with everyone present.

The Headmistress Ma'am followed with reflections on gratitude and respect, drawing a parallel between mothers and teachers who guide and nurture students at every step.

In a special tribute segment, the school honored **Dr. K. Kasturirangan**, former Chairman of ISRO. His visionary leadership in India's space program exemplifies the spirit of dedication and innovation—values mothers also embody in their own ways.

The assembly concluded with a heartfelt expression of gratitude to all caregivers and educators. Special thanks to Class III-A and the teachers for making this celebration truly memorable.









Morning Assembly

International Day of Families Assembly Report

Date: Wednesday, 14 May 2025

Venue: Jaspal Kaur Public School Assembly Hall

The morning assembly by Class III-B beautifully celebrated the **International Day of Families**. Students began with warm greetings and a message of love, togetherness, and gratitude.

The soulful morning prayer was followed by the **Thought of the Day**:

“Family is where life begins and love never ends.”

The **Word of the Day**, “Bond,” was introduced with a meaningful sentence to connect students emotionally to the theme.

Children spoke about the significance of this day, celebrated globally on **15 May**, and emphasized the importance of cherishing all family members. They explained how families support us through joy and sorrow and instill lifelong values.

One student connected this celebration with other family-centered days like Mother’s Day and Father’s Day, highlighting how this occasion honors the family as a whole.

Suggestions were shared on how children can celebrate—by helping their parents, expressing gratitude, or simply spending quality time together.

The celebration included a joyful dance to the song **“Family,”** capturing the spirit of love and unity. A respected teacher praised the students’ confidence and thoughtful presentation, followed by heartfelt reflections from Headmistress Ma’am on the strength of family bonds.

The assembly concluded with warm thanks to all contributors and a reminder to always cherish and respect one’s family.



